

CRED ENHANCEMENT SCHEME APPLICATION

For Schools

Project Title: _____

Project Summary: (100 word statement providing a concise summary of the project)

SECTION 1: Applicant Details

Which ELB is the lead school located in (tick one only)

BELB	<input type="checkbox"/>	SELB	<input type="checkbox"/>
NEELB	<input type="checkbox"/>	WELB	<input type="checkbox"/>
SEELB	<input type="checkbox"/>		<input type="checkbox"/>

Details of School(s) Involved: (additional contact details can be added)

Name of Lead School			
Name of Contact			
Address			
			Postcode
Contact No			
Email Address			
School Sector	Please tick	School Sector	Please tick
Nursery Schools	<input type="checkbox"/>	Post Primary Schools	<input type="checkbox"/>
Primary Schools	<input type="checkbox"/>	Special Schools (incl EOTAS)	<input type="checkbox"/>

Partner Schools (if applicable)			
Name of Contact			
Address			
			Postcode
Contact No			
Email Address			
School Sector	Please tick	School Sector	Please tick
Nursery Schools	<input type="checkbox"/>	Post Primary Schools	<input type="checkbox"/>
Primary Schools	<input type="checkbox"/>	Special Schools (incl EOTAS)	<input type="checkbox"/>

Should the programme involve more than two schools please insert additional sheets.

SECTION 2:

2.1 Perceived Religious Background

	Numbers
Protestant Participants	
Catholic Participants	
Other Religious Participants	
Participants with NO Faith	
TOTAL Number of Participants	
This total must be the same as the total in the table below	

2.2 Age Group of Participants

Please indicate the numbers of pupils in each of the Key Stages

Name of School	Nursery	Foundation	KS1	KS2	KS3	KS4	Post 16	TOTAL
TOTAL								
This total must be the same as the total in table above								

Please identify which section 75 area/areas your programme will focus on

Section 75 Groups	Please tick all that apply	Section 75 Groups	Please tick all that apply
Religious Belief		Political Opinion	
Race		Age	
Marital Status		Sexual Orientation	
Gender		Disability	
Between persons with dependants and persons without			

Please indicate if this is a ONE or TWO Year Programme

1 Year	
2 Year	

SECTION 3: Quality Indicators

Each of the questions in this section relates directly to specific indicators contained in the CRED Guidance Document which may be downloaded from www.credni.org

Applications will be assessed against these indicators:

	QUESTION	YES	NO
1	Is there evidence within the school/s of the implementation of the aims and objectives of CRED and that this is reflected in the School Development Plan/s		
2	Have you the support of the Board of Governors of all schools involved for the proposed programme?		
3	Have relevant staff had specific training/development opportunities Relating to the CRED principles? <i>If yes, please provide further details below</i>		
4	Is there a process of plan, do, and review in place and will you be able to demonstrate that children/young people have been involved in this?		

These statements will be ‘tested’ in monitoring visits; therefore evidence must be retained and made available to monitoring officers to verify these statements.

SECTION 4: Programme Outline

Each of the questions in this section relate directly to specific indicators contained in the CRED Guidance Document which may be downloaded from www.credni.org #Applications to be assessed against these indicators.

QUESTION	
5	<p>The CRED policy aims to develop self-respect and respect for others, promote Equality and work to eliminate discrimination.</p> <p>Please indicate how your programme meets these aims. <i>(Max 100 words)</i></p>
6	<p>Please indicate how your programme takes account of the needs of all children And young people within your school. <i>(Max 100 words)</i></p>
7	<p>Please demonstrate how your programme will engage parents, carers and the Wider local community. <i>(Max 100 words)</i></p>
8	<p>Explain the mechanisms for managing the allocation of resources associated with The proposed programme. <i>(Max 100 words)</i></p>
9	<p>Demonstrate how this project links to the broader vision and practice for embedding Community relations, equality and diversity within your school. <i>(Max 100 words)</i></p>

SECTION 5: Detailed Action Plan (if a 2 year programme this is for Year 1 only)

Please outline in detail the planned programme

<p><u>Baseline position</u> Included evidence of how the programme has been identified including consultation with children/young people</p>	
<p>Planned <u>SMART outcomes</u> for children and young people – SPECIFIC, MEASURABLE, ACHIEVABLE, REALISTIC, TIME-BOUND.</p>	

SCHOOLS CRED

List the activities (including date and time)	Brief Description of Each Activity		£	How does the activity contribute to the achievement of the SMART outcomes for your programme (identified above)	Time involved in each activity (hrs and mins)
1		Transport			
		Entrance Charges			
		Hire of Premises			
		Materials			
		Facilitators			
		Sub Cover			
		Residential Costs			
		Other (please specify)			
		TOTAL			

List the activities (including date and time)	Brief Description of Each Activity		£	How does the activity contribute to the achievement of the SMART outcomes for your programme (identified above)	Time involved in each activity (hrs and mins)
2		Transport			
		Entrance Charges			
		Hire of Premises			
		Materials			
		Facilitators			
		Sub Cover			
		Residential Costs			
		Other (please specify)			
		TOTAL			

List the activities (including date and time)	Brief Description of Each Activity		£	How does the activity contribute to the achievement of the SMART outcomes for your programme (identified above)	Time involved in each activity (hrs and mins)
3		Transport			
		Entrance Charges			
		Hire of Premises			
		Materials			
		Facilitators			
		Sub Cover			
		Residential Costs			
		Other (please specify)			
		TOTAL			

List the activities (including date and time)	Brief Description of Each Activity		£	How does the activity contribute to the achievement of the SMART outcomes for your programme (identified above)	Time involved in each activity (hrs and mins)
4		Transport			
		Entrance Charges			
		Hire of Premises			
		Materials			
		Facilitators			
		Sub Cover			
		Residential Costs			
		Other (please specify)			
		TOTAL			

Briefly outline your proposed programme for Year 2. Funding from the CRED Enhancement Scheme for this will be dependent on the outcomes and evaluation of Year 1.

List the Proposed Activities	Brief Description of Each Activity	How does the activity contribute to the achievement of the SMART outcomes for your Programme (identified above)	Time Involved in Each Activity (hrs and Mins)

SECTION 6: FUNDING

	£ 2013-14	£ 2014-15
Transport		
Entrance Charges		
Hire of Premises		
Materials		
Facilitators		
Substitute Cover		
Residential Costs		
Other (please specify)		
TOTAL		
Please indicate all sources of proposed funding including support from other sources eg parental contributions, external funders etc.		
Requested from the CRED Enhancement Scheme		

I understand that, by signing this document, we are agreeing terms and conditions outlined in the guidelines for the CRED Enhancement Scheme.

Project Co-ordinator

COUNTERSIGNATURES (Principals of all schools involved must sign):

PRINCIPAL

PRINCIPAL